









































## References

- Armstrong, R., J. Kennedy and P.R. Oberle (1990). *University Education and Economic Well Being: Indian Achievement and Prospects*. Ottawa: Indian and Northern Affairs Canada, Quantitative Analyses and Socio-Demographic Research, Finance and Professional Services.
- Auditor General of Canada (2000). 2000 Report of the Auditor General of Canada. Ottawa: Government of Canada.
- Barman, J. Y. Hebert, and D. McCaskill (1986). *Indian Education in Canada, Volume 1*. Vancouver: UBC Press.
- Battiste, M. and J. Barman (1995). *First Nations' Education in Canada: The Circle Unfolds*. Vancouver: UBC Press.
- Beavon, D. & M. Cooke (2003). "An Application of the United Nations Development Index to Registered Indians in Canada." In White et al. *Aboriginal Conditions: The Research Foundations of Public Policy*. Vancouver: UBC Press.
- Binda, K.P. and S. Calliou (2001). *Aboriginal Education in Canada: A Study in Decolonialization*. Mississauga, Ont.: Canadian Educators' Press.
- British Columbia Ministry of Education, Aboriginal Education Branch (2000a). *How are we doing: An overview of Aboriginal educational results 2000–2001*. <[www.bced.gov.bc.ca/abed/results](http://www.bced.gov.bc.ca/abed/results)>
- British Columbia Ministry of Education, Aboriginal Education Branch (2000b). *Aboriginal Education Improvement Agreements*. <[www.bced.gov.bc.ca/abed/performance.htm](http://www.bced.gov.bc.ca/abed/performance.htm)>
- Canada, Secretary of State (1991). *Canada's Off-reserve Aboriginal Population: A Statistical Overview*. Ottawa: Social Trends Analysis Directorate, Department of the Secretary of State.
- Deyle, D. (1992). "Constructing Failure and Maintaining Cultural Identity: Navajo and Ute School Leavers." *Journal of American Indian Education* 31, No. 2. pp. 24–27.
- Graham, E. (1997). *The Mush Hole: Life at Two Indian Residential Schools*. Waterloo, Ont.: Heffle Publications.
- Guimond, E. (2003) "Changing Ethnicity: The Concept of Ethnic Drifters." In White, J.P., P.S. Maxim & D. Beavon (2003) *Aboriginal Conditions: The Research Foundations of Public Policy*. Vancouver: UBC Press.
- Hull, J. (2000) *Aboriginal Post-Secondary Education and Labour Market Outcomes, Canada, 1996*. Ottawa: Indian and Northern Affairs Canada.
- Hull, J. (2005) *Post-Secondary Education and Labour Market Outcomes, Canada, 2001*. Ottawa: Indian and Northern Affairs Canada.
- James, K. E. Chavez, F. Beauvais, R. Edwards, and G. Oetting (1995). "School Achievement and Drop-out Among Anglo and Indian Females and Males: A Comparative Examination." *American Indian Culture and Research Journal* Vol.28, pp. 24–30.
- Jankowski, W. & B. Moazzami. (1995). "Returns of Education Among Northwestern Ontario's Native People." *Canadian Journal of Native Studies* Vol.15, No.1, pp.104–111.
- King, C. (1993). "The State of Aboriginal Education in Southern Canada." RCAP, Public Policy and Aboriginal Peoples 1965–1992.
- Kirkness, V. & S. Selkirk Bowman (1992). *First Nations and Schools: Triumphs and Struggles*. Toronto: Canadian Education Association.
- Ledlow, S. (1992). "Is Cultural Diversity An Adequate Explanation for Dropping Out?" *Journal of American Indian Education* Vol.31, No.3, pp. 21–36.
- MacKay, R. and L. Myles (1989). *Native Student Dropouts from Ontario Schools*. Toronto: Ontario Ministry of Education.
- MacPherson, J. C. (1991). *Report on Tradition and Education Towards a Vision of our Future*. Ottawa: Department of Indian Affairs and Northern Development.
- Maxim, P., J. White & D. Beavon. (2003). "Dispersion and Polarization of Income among Aboriginal and non-Aboriginal Canadians." In White et al. *Aboriginal Conditions: The Research Foundations of Public Policy*. Vancouver: UBC Press.

- McDonald, R.J. (1991). "Canada's Off Reserve Aboriginal Population." *Canadian Social Trends* (Winter), pp. 2–7.
- Norris, M.J., M. Cooke and S. Clatworthy (2003). "Aboriginal Mobility and Migration Patterns and the Policy Implications." In White, J.P., P.S. Maxim & D. Beavon, *Aboriginal Conditions: The Research Foundations of Public Policy*. Vancouver: UBC Press.
- Reyhner, J. (2001). "Family, Community, and School Impacts on American Indian and Alaska Native Students' Success. 32nd Annual National Indian Education Association Annual Convention. <[jan.ucc.nau.edu/jar/AIE/Family.html](http://jan.ucc.nau.edu/jar/AIE/Family.html)>
- Reyhner, J. (1991). Plans for Dropout Prevention and Special School Support Services for American Indian and Alaska Native Students. Washington, DC: US Department of Education. ERIC Document Reproduction Service No. ED 343 732.
- Shields, C.M. (1997). "Learning About Assessment From Native American Schools: Advocacy and Empowerment." *Theory into Practice* 36, Spring, pp. 102–109.
- Shields, C.M. (1996). "Creating a Learning Community in a Multicultural Settings: Issues of Leadership." *The Journal of School Leadership* Vol.6, No. 1, pp. 47–74.
- Shields, C.M. (1995). "Context, Culture, and Change: Considerations for Pedagogical Change in a Native American Community." *Planning and Changing* Vol. 26. No. ½, pp. 2–24.
- Siggner, A. (1986). "The Socio-demographic Characteristics of Registered Indians." *Canadian Social Trends* (Winter), pp. 2–9.
- Statistics Canada (2003). *User Guide. Youth in Transition Survey (YITS) 18–20 Year-old Cohort, Cycle 1*, Ottawa.
- Spence, N., Jerry White, and Paul Maxim (2006). *Modelling Educational Success of First Nations Students in Canada: Community Level Perspectives*. Working Paper, First Nations Cohesion Project, University of Western Ontario.
- Tait, H. (1999). "Educational Achievement of Young Aboriginal Adults." *Canadian Social Trends* Vol.52, (Spring) pp. 6–10.
- Urion, C. (1993). "First Nations Schooling in Canada: A Review of Changing Issues." In *Contemporary Educational Issues 2d ed.*, edited by L. L. Stewin and Stewart J.H. McCann. Toronto: Copp Clark Pitman Ltd.
- Ward, C. (1995). "American Indian High School Completion in Rural Southeastern Montana." *Rural Sociology* Vol. 60, No.3, pp. 416–434.
- Ward, C. (1998). "Community Resources and School Performance: the Northern Cheyenne Case". *Sociological Inquiry* Vol.68, No.1, (February), pp. 83–113.
- White, J. And P. Maxim (2005). *Preparation of a First Nations 'Youth in Transition Survey'*. Unpublished Paper, submitted to SRAD, Indian Affairs and Northern Development.
- White, J.P., P.S. Maxim & D. Beavon (2003) *Aboriginal Conditions: The Research Foundations of Public Policy*. Vancouver: UBC Press.
- White, J.P. & P. Maxim. (2002a). "Aboriginal Women and the Economy." *Aboriginal Policy Research Conference*, Ottawa, Nov.26–28, 2002.
- White, J. & P. Maxim (2002b) "Correlates of Educational Attainment in First Nations Communities." *Aboriginal Policy Research Conference*, Ottawa , Nov.26–28, 2002.
- White, J.P.,P. Maxim and S. Gyimah (2003). "Labour Force Activity of Women in Canada: A Comparative Analysis of Aboriginal and Non Aboriginal Women." *Canadian Review of Sociology and Anthropology* Vol.40, No.4, pp. 395–415.
- Wilkinson, R. G. (1997). "Comment: Income, Inequality and Social Cohesion." *American Journal of Public Health*, 87, pp. 1504–1506.